

World of Wonder

Educational Standards and Suggested Activities

Release week Oct. 25, 2009: Haunted Houses

Standards

- *Current Events*: Students will write an imaginary description of a haunted news location.
- *Social Studies*: Students will make a gallery of media that “proves” ghosts exist.
- *Language Arts*: Students will read ghost stories aloud to the class.

Activities

1. *Use the News*: Choose a location reported in current events from your newspaper, and write an imaginary description of how it could be haunted. For example: A mayor who died of a heart attack 100 years ago might haunt his former office. The cleaning staff often sees him at his desk late at night, etc.
2. Can you find any “real” photographs of ghosts? Research and make a class gallery of any documents and photographs that supposedly prove the existence of ghosts. A “haunted” bulletin board could be made for this activity.
3. What stories are there about haunted houses and ghosts? Research short stories on this theme, choose one, and read it to the class. Each student could be given the chance to read aloud for 15 or 20 minutes. Encourage students to use vocal or sound effects to bring the story alive. One longer book could also be chosen and passed around the room for each student to take his or her turn reading. If possible, a microphone helps shy readers to enunciate and makes it fun for the students to speak into and listen to.

World of Wonder meets many state educational standards. This guide helps teachers identify standards and related activities generally intended for Grade 6, but teachers can modify activities to the appropriate grade level.